



2023 ROCKS AND MINERALS LIST

See General Rules, Eye Protection & other Policies on www.soinc.org as they apply to every event.



MINERALS

Borate Family

Ulexite

Carbonate Family

Aragonite

Azurite

Calcite

Dolomite

Malachite

Rhodochrosite*

Native Element Family

Copper

Diamond

Gold

Graphite

Silver

Sulfur

Halide Family

Fluorite

Halite⁴

Oxide/Hydroxide Families

Corundum

Goethite/Limonite

Hematite

Magnetite

Pyrolusite*

Rutile*

Zincite*

Phosphate Family

Apatite

Pyromorphite*

Turquoise*

Vanadinite*

Sulfate Family

Barite

Celestite*

*Gypsum*⁴ varieties:

Alabaster (massive)

Satin Spar (fibrous)

Selenite (crystalline)

Sulfide Family

Bornite*

Chalcopyrite

Galena

Pyrite

Sphalerite

Stibnite*

Silicate Family

Apophyllite*

Beryl

Epidote

Kaolinite

Kyanite

Olivine

Quartz varieties:

Aventurine

Agate

Amethyst

Chalcedony

Citrine*

Jasper*

Milky Quartz

Opal

Rock Crystal

Rose Quartz

Smoky Quartz*

Sodalite

Staurolite

Stilbite*

Talc

Topaz

*Tourmaline Group*¹

Willemite*

Zircon*

Amphibole Group

Actinolite*

Hornblende

Tremolite*

Feldspar Group

Plagioclase feldspars

Albite

Labradorite

Potassium feldspars

Amazonite

Orthoclase/Microcline

(pink)²

*Garnet Group*¹

Almandine

Mica Group

Biotite

Lepidolite*

Muscovite

Pyroxene Group

Augite

Rhodonite*

Spodumene*

ROCKS

IGNEOUS ROCKS

Andesite

Basalt

Diorite

Gabbro

Granite

Obsidian

Pegmatite

Peridotite

Pumice

Rhyolite

Scoria

Syenite

Tuff

SEDIMENTARY ROCKS

Banded Iron Formation

Bauxite³

Breccia

Chert/Flint

Conglomerate

Diatomite

Dolostone

Rock Salt (Halite)⁴

Rock Gypsum⁴

Shale

Coal varieties:

Anthracite

Bituminous

Lignite

Limestone varieties:

Chalk

Coquina

Fossil Limestone

Oolitic Limestone

Travertine

Sandstone varieties:

Arkose

Greywacke

Quartz Sandstone

METAMORPHIC ROCKS

Amphibolite

Gneiss

Marble

Phyllite

Quartzite

Schist Varieties:

Garnet Schist

Mica Schist

Talc Schist (Soapstone)

Serpentinite

Slate

Specimens marked with an asterisk () are for State and National Tournaments

1 - Garnet and Tourmaline varieties should be identified at the group level, except for Almandine.

2 - This pink variety of feldspar should be identified as Potassium feldspar and not specifically as Orthoclase or Microcline.

3 - Bauxite has been reclassified as a sedimentary rock.

4 - Rock Salt and Rock Gypsum for identification purposes are considered the same, respectively, as the minerals Halite and Gypsum and do not need to be distinguished.



- ix. Minerals associated with rock-forming environments (e.g., evaporite minerals in sedimentary settings; mafic minerals in oceanic crust; minerals that form under metamorphic conditions)
- x. Bowen's Reaction Series – relationship between mineral crystallization and temperature in magma
- xi. Uses of minerals (e.g., ores, industry, jewelry, geochronology)
 - (1) **Precious and semiprecious gemstones including minerals on the Rocks & Minerals List as well as the following varieties, limited to: emerald, aquamarine, Morganite, peridot, ruby, sapphire, pearl and amber.**
- g. **Participants are expected to be able to answer questions about the following Rock topics:**
 - i. Identification - specimens or images used should show observable characteristics. Where observable characteristics are insufficient to identify a specimen, other diagnostic characteristics will be provided (e.g., mineral composition of fine-grained igneous rocks)
 - ii. Classification - igneous, sedimentary, and metamorphic including observable diagnostic characteristics that facilitate classification (e.g., glassy or vesicular texture in igneous; rounded grains, fossils, or layers in sedimentary; and foliation or banding in metamorphic)
 - iii. **Igneous Rocks:**
 - (1) Textures - including but not limited to aphanitic (fine-grained), glassy, vesicular, porphyritic, pyroclastic, phaneritic (coarse-grained), pegmatitic
 - (2) Composition and essential minerals - felsic, intermediate, mafic, ultramafic
 - (3) Intrusive and extrusive environments - including but not limited to batholith, dike, sill, volcanic neck, lava flow, pyroclastic flow, laccolith
 - (4) Relationship between textures and environments of formation (e.g., intrusive/plutonic, extrusive/volcanic and relative rates of solidification.)
 - iv. **Sedimentary Rocks:**
 - (1) Textures - limited to clastic (detrital), chemical, and biochemical/organic
 - (2) Composition and essential minerals
 - (3) Grain sizes (e.g., clay, silt, sand, pebble, cobble, boulder), sorting, and shape
 - (4) Relationship between textures and composition to environments of deposition
 - (5) Environments of deposition - including, but not limited to alluvial fan, delta, river/stream (**fluvial**), lake (**lacustrine**), swamp, wind (**aeolian**), floodplain, beach, shallow marine/shelf, deep marine
 - (6) Primary sedimentary structures and **their implications about depositional processes and environments** (e.g., plane bedding, cross-bedding, ripple marks, mud cracks, graded bedding, fossil tracks & trails)
 - v. **Metamorphic Rocks:**
 - (1) Textures - foliated and non-foliated
 - (2) Mineral composition
 - (3) Protoliths (parent rocks)
 - (4) Regional and contact metamorphism
 - (5) Grade of metamorphism and metamorphic index minerals (e.g., chlorite, epidote, garnet, staurolite, kyanite, sillimanite)
 - (6) Division C Only - Relationship of temperature, pressure, depth to types of metamorphism and metamorphic facies (e.g., hornfels, zeolite, greenschist, amphibolite, granulite, eclogite) based on interpretation of graphs and charts
 - (7) Division C Only - Environments of metamorphism in the context of plate tectonics - regional metamorphism and mountain building at convergent continental-continental boundary; blueschist and eclogite formation in subduction zones; greenstone/greenschist formation from basalt or gabbro at ocean crust divergent boundaries
 - vi. Rock Cycle – emphasis on the geologic processes that form rocks (e.g., melting and solidification; uplift, erosion & deposition; burial, compaction & cementation; heat & pressure resulting in recrystallization & deformation)
 - vii. Economic importance and uses of rocks (e.g., **building stone, ores, ornamental, agriculture, fossil fuels**)



viii. **Division C, States and National Only - Thin Sections of Rocks; using photographs taken through a microscope (photomicrographs)**

- (1) **Identify minerals using their optical properties and features in polarized light (twinning, extinction, cleavage planes, birefringence); limited to microcline, plagioclase, calcite, augite, and garnet.**
- (2) **Distinguish rock types and characteristics of igneous, sedimentary, metamorphic rocks by their microscopic textures limited to:**
 - a. **Igneous - fine grained crystalline (holocrystalline), vesicular, glassy, porphyritic (e.g., basalt vs. pumice)**
 - b. **Sedimentary - rounded, angular, well sorted vs. poorly sorted, skeletal fragments (e.g., oolites, sandstone vs. arkose)**
 - c. **Metamorphic - foliated (e.g., schistose)**

4. **SAMPLE ACTIVITIES:**

- a. **Using the materials provided, determine the relative hardness of the mineral specimens.**
- b. **Identify the minerals and describe each specimen's luster.**
- c. **Determine the breakage pattern (cleavage or fracture) of the minerals.**
- d. **The color of the specimen is caused by which element?**
- e. **Based on the texture of the metamorphic rocks, list the specimens in order from lowest to highest grade of metamorphism.**
- f. **Based on the provided diagram of igneous environments, which specimen cooled at the slowest rate in a batholith?**
- g. **Based on the grain size of the shale, sandstone, and conglomerate, which one formed in the lowest energy environment?**
- h. **Classify the specimens into igneous, sedimentary, or metamorphic based on observable characteristics and state one reason for each classification.**

5. **SCORING:**

- a. **High score wins.**
- b. **Selected questions will be used to break ties.**

Recommended Resources: The Science Olympiad Store (store.soinc.org) carries a variety of resources to purchase for this event; other resources are on the Event Pages at soinc.org